

**Child Care Facilities and Schools:
Clearance Area and Minimum Number and Location of Environmental Samples**

Clearance Category	Number and Location of Samples in Each Area
1. Interior work with no dust containment	<p>Collect dust samples in all rooms where children frequent including, but not limited to, classrooms, common areas, hallways, music room, computer room, etc.</p> <p>For every one thousand square feet increment of a room equivalent, collect a dust sample from a floor , and if present, window sill and window trough. The area of the room equivalent shall be rounded up to the nearest one thousand square feet. For example, a room equivalent with an area of two thousand five hundred fifty square feet shall be rounded up to three thousand square feet, with three dust samples collected from the floor and if present, three separate window sills and three separate window troughs.</p>
2. Interior work with dust containment	<p>The clearance area extends ten feet outside the dust containment area. Within the containment area, collect dust samples in all rooms where children frequent including, but not limited to classrooms, common areas, hallways, music room, computer room, etc.</p> <p>For every one thousand square feet increment of a room equivalent, collect a dust sample from a floor , and if present, window sill and window trough. The area of the room equivalent shall be rounded up to the nearest one thousand square feet. For example, a room equivalent with an area of two thousand five hundred fifty square feet shall be rounded up to three thousand square feet, with three dust samples collected from the floor and if present, three separate window sills and three separate window troughs.</p> <p>Collect at least one additional dust sample from the floor outside and within ten feet of the containment.</p>
3. Exterior paint disturbing work	<p>If building openings within twenty feet of the work surfaces were not sealed or tightly closed, Category 1 interior dust sampling must be conducted in rooms equivalents that may have been contaminated. No interior dust sampling is required if building openings within twenty feet of the work surfaces were tightly closed or sealed during the work.</p>
4. Soil	<p>If soil treatment was performed and bare areas of soil remain, composite samples shall be collected from those areas. If soil treatment involved covering of bare soil areas only, soil samples are not needed, a visual assessment is adequate. When a property is subject to a lead hazard control order in accordance with rule 3701-30-09 of the Administrative Code is demolished and bare soil remains, the clearance examination shall consist of the collection of two composite soil samples for every two thousand square feet of bare soil.</p>
5. Essential Maintenance Practices	<p>Collect dust samples in all rooms where children frequent including, but not limited to, classrooms, common areas, hallways, music room, computer room, etc.</p> <p>Perform a visual assessment of rough, pitted or porous horizontal surfaces to ensure that a smooth, cleanable covering or coating, such as metal coil stock, plastic, polyurethane, carpet, or linoleum was installed and all bare soil areas to determine if it was sufficiently covered. The clearance area shall be also free of debris.</p> <p>For every one thousand square feet increment of a room equivalent, collect a dust sample from a floor, and if present, window sill and window trough. The area of the room equivalent shall be rounded up to the nearest one thousand square feet. For example a room equivalent with an area of two thousand five hundred fifty square feet shall be rounded up to three thousand square feet, with three dust samples collected from the floor and if, three separate window sills and three separate window troughs.</p>
6. Water	<p>When lead water levels above the hazard level are identified during the risk assessment, a water sample shall be collected as a part of the clearance examination to ensure the lead-contaminated water hazard has been eliminated or controlled.</p>